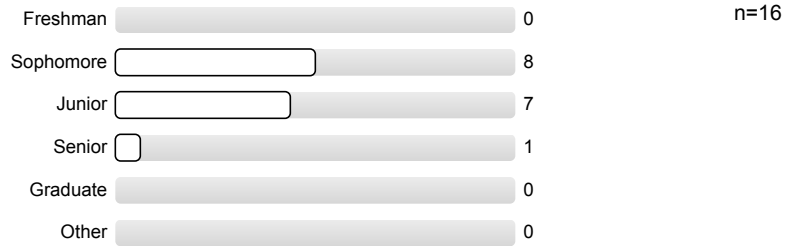




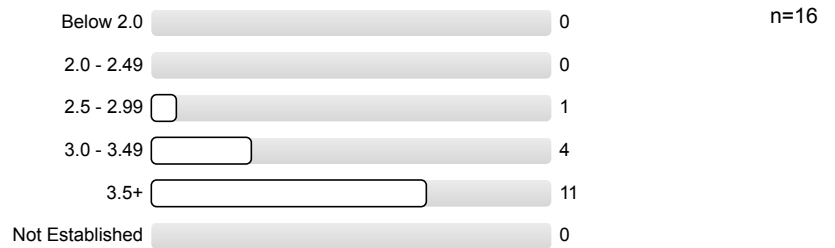
**. PURPURA-PONTONIERE**  
**Evaluation of Instruction Program Report**  
 20F: COM SCI M51A DIS 1C: LOGC DSGN-DGTL SSTM  
 No. of responses = 16  
 Enrollment = 33  
 Response Rate = 48.48%

1. Background Information:

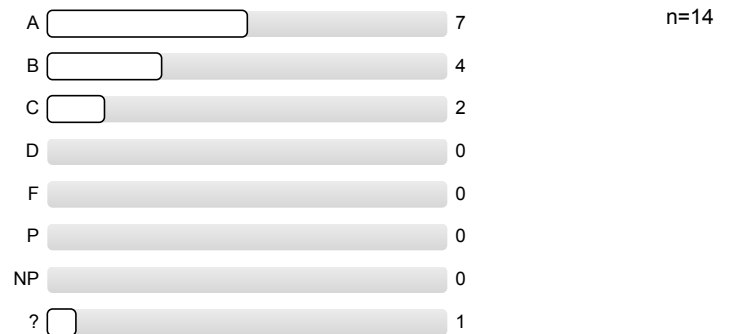
1.1) Year in School:



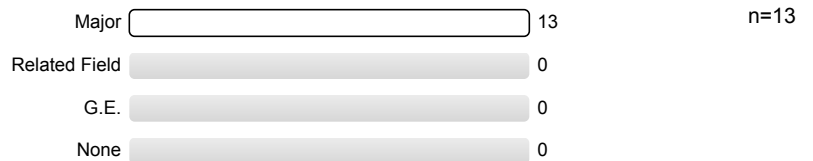
1.2) UCLA GPA:



1.3) Expected Grade:



1.4) What requirements does this course fulfill?



2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never	0	0	0	0	1	1	5	3	6	Very High or Always	n=16 av.=7.75 md=8 dev.=1.24
	1	2	3	4	5	6	7	8	9		

2.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

Very Low or Never	0	0	0	0	1	1	1	7	6	Very High or Always	n=16 av.=8 md=8 dev.=1.15
	1	2	3	4	5	6	7	8	9		

2.3) Organization - Section presentations were well prepared and organized.

Very Low or Never	0	0	0	1	1	1	1	5	7	Very High or Always	n=16 av.=7.81 md=8 dev.=1.56
	1	2	3	4	5	6	7	8	9		

2.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never	0	0	0	0	1	1	5	5	4	Very High or Always	n=16 av.=7.63 md=8 dev.=1.15
	1	2	3	4	5	6	7	8	9		

2.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never	0	0	0	0	1	2	1	4	8	Very High or Always	n=16 av.=8 md=8.5 dev.=1.32
	1	2	3	4	5	6	7	8	9		

2.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never	0	0	0	0	1	1	1	7	6	Very High or Always	n=16 av.=8 md=8 dev.=1.15
	1	2	3	4	5	6	7	8	9		

2.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never	0	0	1	0	2	1	2	5	5	Very High or Always	n=16 av.=7.38 md=8 dev.=1.78
	1	2	3	4	5	6	7	8	9		

2.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never	0	0	0	0	1	2	3	5	5	Very High or Always	n=16 av.=7.69 md=8 dev.=1.25
	1	2	3	4	5	6	7	8	9		

3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)

Low	1	11	4	High	n=16 av.=2.19 md=2 dev.=0.54
	1	2	3		

3.2)	Workload/pace was		<p>n=16 av.=2 md=2 dev.=0.37</p>
3.3)	Integration of section with course was		<p>n=16 av.=2.38 md=2 dev.=0.5</p>
3.4)	Texts, required readings		<p>n=12 av.=2.33 md=2 dev.=0.49 ab.=4</p>
3.5)	Homework assignments		<p>n=14 av.=2.64 md=3 dev.=0.5 ab.=2</p>
3.6)	Graded materials, examinations		<p>n=11 av.=2.45 md=2 dev.=0.52 ab.=5</p>
3.7)	Lecture presentations		<p>n=15 av.=2.47 md=2 dev.=0.52 ab.=1</p>
3.8)	Class discussions		<p>n=15 av.=2.47 md=2 dev.=0.52 ab.=1</p>

4. Comments:

- 4.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.
- 10/10 TA
  - Attiano was a great TA, he went over relevant course topics well and was very knowledgeable. He also spent time relating course concepts to real-life and industry, which I appreciated. His office hours were very helpful.
  - First discussion was pretty disorganized, so didn't think it was really worth going to other sections, but majority of the reason why is because Korf 's lectures were comprehensive enough to complete assignments.
  - He is very approachable and willing to answer questions! I once had a late assignment and he talked to the professor about it even though no late work was allowed. I really appreciated that.
  - I appreciated Attiano's effort to have a similar document camera setup akin to the professor's, as it helped me follow along during the discussion section.

The Discussions seemed to be largely a recap of what occurred in the professor's lectures, though I'm not sure to what extent the TAs had control over the discussion format.

- I don't believe a lot of people utilized communicating with the TAs as a resource. I think communication

with Attiano was the zenith of the course. He answered clarification questions from me each week regarding the homework, which I believe is a major factor in decreasing my stress from having to deal with other classes, as well as increasing my homework grades. We usually went over the same topics from the lectures of the week, which helped solidify and review topics. These were especially helpful because I do not know if I would have the time to review topics on my own time.

Sadly, I don't believe a lot of the students utilized the Discussion recordings. Often, I would see questions asked on the CCLE forum from my email and find that those same questions students ask were already addressed either in the discussion recording or even an earlier CCLE forum post. Not sure what you can do about that other than saying "please watch the discussion video first". Doing that might be more helpful for the student to utilize their resources and think for themselves...

Otherwise, great job, Attiano. I loved having you as a TA. I hope I didn't bother you too much.

- I think the teaching assistant was very helpful and nice which made him very easy to approach. I thought his presentations were very helpful with both understanding lecture material and homework assignments. I thought the teaching assistant was very helpful throughout discussion and also outside of discussion through the class discussion boards, since this teaching assistant and the others in the course were very helpful in answering all questions whenever they could.
- Very knowledgeable and responds fast. Recommend!
- clear explanations and good ta.
- good

# Profile

Subunit: COM SCI  
 Name of the instructor: . PURPURA-PONTONIERE  
 Name of the course: 20F: COM SCI M51A DIS 1C: LOGC DSGN-DGTL SSTM  
 (Name of the survey)

Values used in the profile line: Mean

## 2. To What Extent Do You Feel That:

2.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never									Very High or Always	n=16	av.=7.75
2.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never									Very High or Always	n=16	av.=8.00
2.3) Organization - Section presentations were well prepared and organized.	Very Low or Never									Very High or Always	n=16	av.=7.81
2.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never									Very High or Always	n=16	av.=7.63
2.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never									Very High or Always	n=16	av.=8.00
2.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never									Very High or Always	n=16	av.=8.00
2.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never									Very High or Always	n=16	av.=7.38
2.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never									Very High or Always	n=16	av.=7.69

## 3. Your View of Section Characteristics:

3.1) Difficulty (relative to other courses)	Low									High	n=16	av.=2.19
3.2) Workload/pace was	Too Slow									Too Much	n=16	av.=2.00
3.3) Integration of section with course was	Poor									Excellent	n=16	av.=2.38
3.4) Texts, required readings	Poor									Excellent	n=12	av.=2.33
3.5) Homework assignments	Poor									Excellent	n=14	av.=2.64
3.6) Graded materials, examinations	Poor									Excellent	n=11	av.=2.45
3.7) Lecture presentations	Poor									Excellent	n=15	av.=2.47
3.8) Class discussions	Poor									Excellent	n=15	av.=2.47